



Scope & Sequence

Levels Pre-A1 to A1+

Introduction

neoJr+ focuses on the basic framework of English and is designed specifically for young English language learners ages 5 to 9. The course prepares young learners to acquire the skills they will need to be successful in a school setting. neoJr+ includes 3 CEFR levels, each comprised of 2 parts. Students earn a certificate for each level-goal that is met.

neoJr+ develops core language and literacy skills that are vital in the early years of schooling. Lessons build oral fluency, vocabulary, and phonemic awareness, while introducing spelling, sentence construction, and early reading. These abilities prepare young learners for success in primary school and lay the foundation for the advanced academic English of neoPrep+. Skills include oral repetition, phonics, decoding, listening comprehension, and sentence reading.

Level Pre-A1 - Part 1

Unit	Language Items	Functions	Topics
1	Hello, I am (Sam). Hi, my name is (Ginger). What's your name? What's this? It's a (book). Is this a (book)? Yes, it is. No, it isn't.	Greetings Introducing yourself Asking about objects	Name Classroom objects Alphabet A-Z Alphabet Game
2	How are you? I'm fine, thank you. What color is this? It's (red). This is a (blue) (book).	Greetings Asking about colors Describing objects	Colors Classroom objects Phonics <i>A, B, C</i>
3	This is my friend, (Mimi). Hello, (Mimi). What are these? They're (calculators).	Introducing friends Asking about objects (plural)	Classroom objects Numbers 1-10 Phonics <i>D, E, F</i> Counting Game
4	This is my (mother). Nice to meet you. Nice to meet you, too. Who's (she)? (She's) my (grandmother). (She's) (short).	Introducing family members Meeting someone politely Asking about people Describing people	Family Phonics <i>G, H, I, J</i>
5	Happy birthday, (Sam). How old are you? I'm (ten) years old. It's (little). What is it? It's a (little) (yo-yo).	Birthday greetings Asking and telling age Giving and receiving gifts Guessing Describing objects	Birthdays Age Toys Phonics <i>K, L, M, N</i>

Unit	Language Items	Functions	Topics
6	<p>How's the weather today? It's (sunny). Where's the (kite)? It's (in) the tree. Where are the (books)? They're (under) the table.</p>	<p>Asking about the weather Describing the weather Asking about location Specifying location</p>	<p>Weather Phonics <i>O, P, Q, R</i></p>
7	<p>I'm (hungry). I want (an apple). Here you are. Thank you. What do you want? Do you want (chicken)? Yes, I do. No, I don't.</p>	<p>Expressing hunger and thirst Asking what someone wants Expressing wants</p>	<p>Things to eat Things to drink Phonics <i>S, T, U, V</i></p>
8	<p>What's your favorite (color)? (Red). What about you? I like (blue). What do you like? I like (frogs). I like (frogs), too. Do you like (spiders)? Yes, I do. No, I don't.</p>	<p>Asking about favorites Expressing likes and dislikes Agreeing</p>	<p>Favorite colors Animals Phonics <i>W, X, Y, Z</i></p>

Level Pre-A1 - Part 2

Unit	Language Items	Functions	Topics
1	<p>Hi, (Sam). How are you? I'm fine. Thank you. What's this/that? It's a (book). Is this/that a (pen)? Yes, it is. No, it isn't. What are these/those? They're (balls). Are these/those (dogs)? Yes, they are. No, they aren't.</p>	<p>Greetings Asking about objects (singular and plural) Identifying objects (singular and plural)</p>	<p>Classroom objects Word families <i>-at, -an, -ap</i></p>
2	<p>What's the matter? I'm (sick). That's too bad. Get better soon. Who's he/she? (She's) (Mrs. Grant.) (She's) a (teacher). Is (she) a (farmer)? Yes, (she) is. No, (she) isn't. Who are they? They're (Mr. and Mrs. Pound). They're (teachers). Are they (cooks)? Yes, they are. No, they aren't.</p>	<p>Asking about someone's health Expressing physical states Expressing concern Asking someone else's name Asking about professions Describing professions</p>	<p>Physical states Professions Word families <i>-ed, -en, -et</i></p>
3	<p>Where do you live? I live in (Springfield). What's your address? It's (18 Pine Street). What's (your) telephone number? It's (423-9501). Is there a (lamp) (on the table)? Yes, there is. No, there isn't. Are there (pictures) (next to the sofa)? Yes, there are. No, there aren't.</p>	<p>Asking where someone lives Asking someone's address/ telephone number Giving personal information (address, telephone number) Giving location of household objects</p>	<p>Addresses Telephone numbers Household objects Word families <i>-in, -it, -ig</i></p>

Unit	Language Items	Functions	Topics
4	<p>What's wrong? I can't (find my book). (I) can (do a magic trick). (He) can/can't (speak English). (He) can (swim), but he can't (dance). Can (you) (sing a song)? Yes, (I) can. No, (I) can't. (I) can't, but (Ginger) can.</p>	<p>Asking about a problem Expressing ability/inability Describing ability/inability in others</p>	<p>Activities Abilities Word families <i>-og, -op, -un</i></p>
5	<p>What's for lunch? (Spaghetti). Do you want (spaghetti)? Yes, please. No, thank you. What do you want/like? What does (he) like/want? (He) wants (a sandwich). (He) doesn't want (an egg). (He) likes (salads). (He) doesn't like (oranges). Does (he) want (a cookie)? Does (she) like (cookies)? Yes, (he) does. No, (she) doesn't.</p>	<p>Asking about wants/likes Expressing wants/likes</p>	<p>Food items Word families <i>-ame, -ake, -ay</i></p>
6	<p>Whose (watch) is (this)? It's (Mimi's) (watch). Whose (books) are (those)? They're (Mimi's) (books). Do you have a (key) in your (hand)? Yes, I do. No, I don't. Does (she) have a (coin) in her (bag)? Yes, (she) does. No, (she) doesn't.</p>	<p>Asking about possession Expressing possession</p>	<p>Personal, everyday objects Word families <i>-eet, -ee, -ear</i></p>

Unit	Language Items	Functions	Topics
7	What time is it? It's (six o'clock). It's time for (dinner). What do you do (in the morning)? I (wash my face). What does she/he do (at night)? (She) (talks on the telephone). Do you (eat breakfast) (in the morning)? Yes, I do. No, I don't.	Asking the time Stating the time Asking about daily routine Describing daily routine	Time Times of day Daily activities Word families <i>-ine, -ice, -ite</i>
8	(Clap your hands.) What are you doing? I'm (combing my hair). What's (she) doing? (She's) (coloring). Is (he) (flying a kite)? Yes, he is. No, he isn't.	Commands Describing what you are doing Asking what someone is doing	Activities Parts of the body Word families <i>-one, -o, -ue</i>

Level A1 - Part 1

Unit	Language Items	Functions	Topics
1	Excuse me. Where's (Eddy)? He's in the (classroom). Where's the (lunchroom)? It's (across from) the (gym). This is my friend, (Mimi).	Interrupting someone Asking about the location of a person Asking about the location of a place Introducing someone	Rooms in a school Phonics <i>cl, gl</i>
2	I have some (paper). Do you have any (ribbon)? Yes, I do. No, I don't. Do you want some? Yes, please. I don't have any (tape). Do they have any (glue)? Yes, they do. No, they don't.	Asking for/offering something Accepting something Asking about possession (non-count nouns) Expressing possession (non-count nouns)	Classroom objects Phonics <i>p/,b/</i>
3	What do you do on (Monday)? I go to (piano) class. Do you (go to school) on (Sunday)? Yes, I do. No, I don't. What does she do after school? She (watches TV). Do they (take a nap) after school? Yes, they do. No, they don't.	Asking about activities Describing activities	Days of the week Activities Phonics <i>pr, br</i>

Unit	Language Items	Functions	Topics
4	<p>What time is it? It's (three fifteen). When does he (get up)? He (gets up) at (6:30). Does he ever (get up) (at 6:00)? Yes, he always (gets up) (at 6:00). No, he never (gets up) (at 6:00).</p>	<p>Asking the time Stating the time Asking about daily routine Describing daily routine</p>	<p>Time, Frequency Daily activities (review) Phonics <i>tr, dr</i></p>
5	<p>Which (dress) do you like? I like the (green) one. Do you mean this one? Yes, I do. No, the (big) one. What's he wearing? He's wearing (a blue shirt). Are they wearing (boots)? Yes, they are. No, they aren't.</p>	<p>Asking about preferences Expressing preferences Asking for clarification Asking what someone is wearing Describing what someone is wearing</p>	<p>Adjectives Clothes Phonics <i>cr, gr</i></p>
6	<p>Where are you going? I'm going to the (supermarket). Where's she going? She's going to the (park). She's (driving a car). Are they going to the (train station)? Yes, they are. No, they aren't.</p>	<p>Asking about destination Describing destination Describing mode of transportation</p>	<p>Places in a community Transportation Phonics <i>fr, fl</i></p>

Unit	Language Items	Functions	Topics
7	<p>Where were you yesterday? I was (at the beach). How was it? It was (great). Where was he? He was on the (slide). Where's he now? He's on the (swing). Were they on the (seesaw)? Yes, they were. No, they weren't.</p>	<p>Asking about the past Talking about the past</p>	<p>Places to visit Playground equipment Phonics <i>ch, sh</i></p>
8	<p>What did she (find)? She (found) a (bat). Where was it? It was (under) (a tree). Did they (find) (a bat)? Yes, they did. No, they didn't. What did she (eat)? She (ate) (ice cream).</p>	<p>Asking about the past Describing the past</p>	<p>Personal, everyday objects Day trips Phonics <i>t, th</i></p>

Level A1 - Part 2

Unit	Language Items	Functions	Topics
1	<p>I'm (Sam). I'm (ten) years old. I live in (Belmont). I'm in the (fifth) grade. I have (a younger brother). How old are you? Where do you live? Which one is (bigger)? The (elephant) is (bigger). Is the (mouse) (bigger)? Yes, it is. No, it isn't.</p>	<p>Self-identification Expressing one's age and grade Expressing where one lives Asking about age and where one lives Comparing objects</p>	<p>Introductions Comparisons Phonics <i>ai, ay</i></p>
2	<p>What do you do? I'm a (cook). What does he do? He's a (mechanic). He (fixes cars). Where do you work? I work in a (garage).</p>	<p>Asking about and identifying jobs and occupations Asking about and identifying places of work</p>	<p>Occupations Places of work Phonics <i>ea, ee</i></p>
3	<p>What were you doing? We were (running a race). Who was (first)? Bob was (first). Eddy was (last).</p>	<p>Asking about and describing what was happening at a point in time</p>	<p>Outdoor activities Phonics <i>y, ie</i></p>
4	<p>When's your birthday? It's (August 21st). What's the date today? It's (May 14th). What did you do on your birthday? I (went bowling). Did he (go swimming) on his birthday? Yes, he did. No, he didn't.</p>	<p>Asking about and stating birthdays Asking about and stating the date Asking about and expressing the past time (irregular verbs)</p>	<p>Months Dates Birthday activities Phonics <i>ow, oa</i> Calendar Game Names of the Months</p>

Unit	Language Items	Functions	Topics
5	<p>Why did he (stay home)? He (stayed home) because he (had a fever). What did you do? I (played video games). Did she (listen to music)? Yes, she did. No, she didn't.</p>	<p>Using <i>why</i> and <i>because</i> Talking about common illnesses Expressing past time (regular -ed verbs and irregular verbs)</p>	<p>Common illnesses Indoor activities Phonics <i>ew, oo</i></p>
6	<p>Guess what! What? (I hit a home run). What happened? He (made a basket). Did they (win a race)? Yes, they did. No, they didn't.</p>	<p>Expressing excitement Asking about and stating what happened (irregular verbs)</p>	<p>Sports activities Phonics <i>oi, oy</i></p>
7	<p>Do you like to (go shopping)? Yes, I do. No, I don't. Are you (going to the party)? No, I can't. I have to (feed the dog). Does he have to (wash the dishes)? Yes, he does. No, he doesn't.</p>	<p>Asking and talking about what someone likes to do Asking and talking about responsibilities</p>	<p>Household chores Hobbies and favorite activities Phonics <i>ow, ou</i></p>
8	<p>What do you want to be? I want to be (an astronaut). What do you want to do? I want to (go to the moon). What is he going to do? He is going to (play basketball).</p>	<p>Asking about and describing what someone wants to be Asking about and describing what someone wants to do Asking about and describing what someone is going to do</p>	<p>Dreaming about the future Talking about the immediate future Phonics <i>au, aw</i></p>

Level A1+ - Part 1

Unit	Language Items	Functions	Topics
1	Where are you from? I'm from (Mexico). Who comes from (Mexico)? (Ana) comes from (Mexico). Does he come from (India)? Yes, he does. No, he doesn't. Who is from (England)? (Tony) is. He's (British). Is she from (Mexico)? Yes, she is. No, she isn't.	Asking about and giving nationality and country of origin.	Countries Everyday objects Numbers and time
2	Who is that? That's (Sanjay). What is her name? Her name is (Helen). Is the person (on the left) a man or a woman? Where does he come from? He comes from (New Delhi). (Open) your book. (Put up) your hand.	Asking for and giving personal information (names / gender/ national origin) Giving classroom instructions	Everyday actions Numbers 0-100
3	Which city is in (India)? (New Delhi) is in (India). What country is (London) in? (London) is in (England). This (door) is (closed). This is a (short) (pencil). It's (eleven thirty). It's (four forty-five).	Describing common objects Asking and giving information about international cities Stating the location of cities Stating the time	Countries and cities Clock times

Unit	Language Items	Functions	Topics
4	<p>What time is it? It's (12:15). It's time (for lunch). Which way is the (cafeteria)? It's (in the next building). Let's eat together, okay? What is her (last name)? Her (last name) is (Santana). He's (15) years old. (Take out) your book. (Turn on) the light. It's (half past three). It's (a quarter to five).</p>	<p>Asking for and giving personal information (first name / last names / ages)</p> <p>Asking for and giving the time</p> <p>Making suggestions</p> <p>Asking for and giving locations and directions</p>	<p>Basic personal information</p> <p>Time expressions</p> <p>Classroom instructions</p>
5	<p>Can you speak (Spanish)? Yes, I can. No, I can't. His (father) can understand (Spanish) but he can't speak it very well. Can she (play the violin)? She can play it (very well). This is (four fifths) of a (cake). (Thursday) is the (fourth) day of the week. Which day comes between (Tuesday) and (Thursday)? The (book) is (next to) the (computer).</p>	<p>Asking about and stating language ability and musical skills</p> <p>Asking about and stating ability with <i>can</i></p> <p>Describing parts of a whole (one half, one third, ...)</p> <p>Describing sequence or position (1st, 2nd, 3rd, ...)</p>	<p>Languages</p> <p>Degrees of ability</p> <p>Ordinal numbers & fractions</p> <p>Spatial relations</p> <p>Days of the week</p>

<p>6</p>	<p>What other languages do you speak? I don't speak any other languages. What language do people speak in (Brazil)? (Brazilian) people speak (Portuguese). Are these two cities in (North America)? (London and Paris) are both in (Europe). (June) is the (sixth) month of the year. He (is looking at a clock).</p>	<p>Asking about and stating information about cities, countries, continents, and languages.</p> <p>Describing what someone is doing</p>	<p>National languages</p> <p>Months of the year</p>
----------	---	---	---

Level A1+ - Part 2

Unit	Language Items	Functions	Topics
1	Do you know what time it is? What does (her father) do? He works for (a newspaper). Where does she live? She lives (in a house near a park). This man has (strong) (arms). This man is (afraid). We (speak) with our (mouth).	Giving personal information (jobs / residence location) Asking and talking about our bodies and senses Asking and talking about feelings	Body parts and actions Jobs and family Large numbers
2	Whose (book) is it? Why isn't she here? Maybe she's (sick). (Helen) is (married). (Her husband) is a (policeman). You can take this (bus) to the (library). He is standing (on a corner).	Asking for reasons Asking and talking about marital status and jobs Asking and talking about modes of transportation	Transportation Occupations Decimals
3	How do you spell your name? It's (G-O-M-E-Z). They are both (students). (Ana) lives with her family, but (Tony) doesn't. Do they go to the same (school)? They go to different (schools). Many people like to (drink) (tea). Let's have (noodles) for (lunch). One dollar.	Asking for and giving spelling Asking and talking similarities and differences Making a suggestion	Personal information Food Money

4	<p>Do you have any (brothers or sisters)? Yes, I do. No, I don't. My birthday is (next week). She (listens to music) (every day). What is his favorite subject? He doesn't like his (science class). He's (drinking) from a (glass). How much does the (salad) cost? It costs (one dollar). How much is this (watch)? The price is (\$75.00).</p>	<p>Talking about school subjects</p> <p>Stating likes and dislikes</p> <p>Describing actions related to food</p> <p>Asking for and giving prices</p>	<p>Family members</p> <p>Likes and dislikes</p> <p>School subjects</p> <p>Food and actions</p> <p>Prices</p>
5	<p>You're going the wrong way. The library is (on the 1st floor). Her address is (15 Maple Street). Her telephone number is (858-6502). The (park) is (on the north side) of the street. Bus (number 38) comes at (7:15). Helen (usually) (takes the bus). A (nurse) (helps sick people). This (doctor) works in a (clinic).</p>	<p>Asking about and stating directions and location</p> <p>Giving personal information (address / telephone number)</p> <p>Talking about schedules</p> <p>Talking about jobs</p>	<p>Occupations</p> <p>Location and address</p> <p>Schedule and frequency</p>
6	<p>I don't like (hamburgers) because (I don't eat meat). What color is her (hair)? She has (blond hair) and (blue eyes). How much does he weigh? He weighs (140) pounds. How tall is she? She is (5 feet 9 inches) tall. She wears (glasses). She is wearing (a blue uniform). (The sun rises) (in the morning). (Windy) weather is good for (sailing). Yesterday they (went swimming) because it was (hot).</p>	<p>Giving reasons using <i>because</i></p> <p>Asking and talking about physical appearance</p> <p>Asking and describing the weather</p> <p>Asking and talking about past actions</p>	<p>Likes and dislikes</p> <p>Weather and clothing</p> <p>Physical description</p> <p>Times of day</p>

