



Scope & Sequence

Levels Pre-A1 through A1, Part 1

Level Pre-A1 Part 1

Unit	Language Items	Functions	Topics
1	Hello, I am (Sam). Hi, my name is (Ginger). What's your name? What's this? It's a (book). Is this a (book)? Yes, it is. No, it isn't.	Greetings Introducing yourself Asking about objects	Name Classroom objects Alphabet A-Z Alphabet Game
2	How are you? I'm fine, thank you. What color is this? It's (red). This is a (blue) (book).	Greetings Asking about colors Describing objects	Colors Classroom objects Phonics <i>A, B, C</i>
3	This is my friend, (Mimi). Hello, (Mimi). What are these? They're (calculators).	Introducing friends Asking about objects (plural)	Classroom objects Numbers 1-10 Phonics <i>D, E, F</i> Counting Game
4	This is my (mother). Nice to meet you. Nice to meet you, too. Who's (she)? (She's) my (grandmother). (She's) (short).	Introducing family members Meeting someone politely Asking about people Describing people	Family Phonics <i>G, H, I, J</i>
5	Happy birthday, (Sam). How old are you? I'm (ten) years old. It's (little). What is it? It's a (little) (yo-yo).	Birthday greetings Asking and telling age Giving and receiving gifts Guessing Describing objects	Birthdays Age Toys Phonics <i>K, L, M, N</i>

Unit	Language Items	Functions	Topics
6	<p>How's the weather today? It's (sunny). Where's the (kite)? It's (in) the tree. Where are the (books)? They're (under) the table.</p>	<p>Asking about the weather Describing the weather Asking about location Specifying location</p>	<p>Weather Phonics <i>O, P, Q, R</i></p>
7	<p>I'm (hungry). I want (an apple). Here you are. Thank you. What do you want? Do you want (chicken)? Yes, I do. No, I don't.</p>	<p>Expressing hunger and thirst Asking what someone wants Expressing wants</p>	<p>Things to eat Things to drink Phonics <i>S, T, U, V</i></p>
8	<p>What's your favorite (color)? (Red). What about you? I like (blue). What do you like? I like (frogs). I like (frogs), too. Do you like (spiders)? Yes, I do. No, I don't.</p>	<p>Asking about favorites Expressing likes and dislikes Agreeing</p>	<p>Favorite colors Animals Phonics <i>W, X, Y, Z</i></p>

Level Pre-A1, Part 2

Unit	Language Items	Functions	Topics
1	<p>Hi, (Sam). How are you? I'm fine. Thank you. What's this/that? It's a (book). Is this/that a (pen)? Yes, it is. No, it isn't. What are these/those? They're (balls). Are these/those (dogs)? Yes, they are. No, they aren't.</p>	<p>Greetings Asking about objects (singular and plural) Identifying objects (singular and plural)</p>	<p>Classroom objects Word families <i>-at, -an, -ap</i></p>
2	<p>What's the matter? I'm (sick). That's too bad. Get better soon. Who's he/she? (She's) (Mrs. Grant.) (She's) a (teacher). Is (she) a (farmer)? Yes, (she) is. No, (she) isn't. Who are they? They're (Mr. and Mrs. Pound). They're (teachers). Are they (cooks)? Yes, they are. No, they aren't.</p>	<p>Asking about someone's health Expressing physical states Expressing concern Asking someone else's name Asking about professions Describing professions</p>	<p>Physical states Professions Word families <i>-ed, -en, -et</i></p>
3	<p>Where do you live? I live in (Springfield). What's your address? It's (18 Pine Street). What's (your) telephone number? It's (423-9501). Is there a (lamp) (on the table)? Yes, there is. No, there isn't. Are there (pictures) (next to the sofa)? Yes, there are. No, there aren't.</p>	<p>Asking where someone lives Asking someone's address/ telephone number Giving personal information (address, telephone number) Giving location of household objects</p>	<p>Addresses Telephone numbers Household objects Word families <i>-in, -it, -ig</i></p>

Unit	Language Items	Functions	Topics
4	<p>What's wrong? I can't (find my book). (I) can (do a magic trick). (She) can/can't (speak English). (He) can (swim), but he can't (dance). Can (you) (sing a song)? Yes, (I) can. No, (I) can't. (I) can't, but (Ginger) can.</p>	<p>Asking about a problem Expressing ability/inability Describing ability/inability in others</p>	<p>Activities Abilities Word families <i>-og, -op, -un</i></p>
5	<p>What's for lunch? (Spaghetti). Do you want (spaghetti)? Yes, please. No, thank you. What do you want/like? What does (he) like/want? (She) wants (a sandwich). (She) doesn't want (an egg). (He) likes (salads). (He) doesn't like (oranges). Does (he) want (a cookie)? Does (she) like (cookies)? Yes, (he) does. No, (she) doesn't.</p>	<p>Asking about wants/likes Expressing wants/likes</p>	<p>Food items Word families <i>-ame, -ake, -ay</i></p>
6	<p>Whose (watch) is (this)? It's (Mimi's) (watch). Whose (books) are (those)? They're (Mimi's) (books). Do you have a (key) in your (hand)? Yes, I do. No, I don't. Does (she) have a (coin) in her (bag)? Yes, (she) does. No, (she) doesn't.</p>	<p>Asking about possession Expressing possession</p>	<p>Personal, everyday objects Word families <i>-eet, -ee, -ear</i></p>

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7	What time is it? It's (six o'clock). It's time for (dinner). What do you do (in the morning)? I (wash my face). What does she/he do (at night)? (She) (talks on the telephone). Do you (eat breakfast) (in the morning)? Yes, I do. No, I don't.	Asking the time Stating the time Asking about daily routine Describing daily routine	Time Times of day Daily activities Word families <i>-ine, -ice, -ite</i>
8	(Clap your hands.) What are you doing? I'm (combing my hair). What's (she) doing? (She's) (coloring). Is (he) (flying a kite)? Yes, he is. No, he isn't.	Commands Describing what you are doing Asking what someone is doing	Activities Parts of the body Word families <i>-one, -o, -ue</i>

Level A1 - Part 1

Unit	Language Items	Functions	Topics
1	Excuse me. Where's (Eddy)? He's in the (classroom). Where's the (lunchroom)? It's (across from) the (gym). This is my friend, (Mimi).	Interrupting someone Asking about the location of a person Asking about the location of a place Introducing someone	Rooms in a school Phonics <i>cl, gl</i>
2	I have some (paper). Do you have any (ribbon)? Yes, I do. No, I don't. Do you want some? Yes, please. I don't have any (tape). Do they have any (glue)? Yes, they do. No, they don't.	Asking for/offering something Accepting something Asking about possession (non-count nouns) Expressing possession (non-count nouns)	Classroom objects Phonics <i>p, b/</i>
3	What do you do on (Monday)? I go to (piano) class. Do you (go to school) on (Sunday)? Yes, I do. No, I don't. What does she do after school? She (watches TV). Do they (take a nap) after school? Yes, they do. No, they don't.	Asking about activities Describing activities	Days of the week Activities Phonics <i>pr, br</i>

Unit	Language Items	Functions	Topics
4	<p>What time is it? It's (three fifteen). When does he (get up)? He (gets up) at (6:30). Does he ever (get up) (at 6:00)? Yes, he always (gets up) (at 6:00). No, he never (gets up) (at 6:00).</p>	<p>Asking the time Stating the time Asking about daily routine Describing daily routine</p>	<p>Time, Frequency Daily activities (review) Phonics <i>tr, dr</i></p>
5	<p>Which (dress) do you like? I like the (green) one. Do you mean this one? Yes, I do. No, the (big) one. What's he wearing? He's wearing (a blue shirt). Are they wearing (boots)? Yes, they are. No, they aren't.</p>	<p>Asking about preferences Expressing preferences Asking for clarification Asking what someone is wearing Describing what someone is wearing</p>	<p>Adjectives Clothes Phonics <i>cr, gr</i></p>
6	<p>Where are you going? I'm going to the (supermarket). Where's she going? She's going to the (park). She's (driving a car). Are they going to the (train station)? Yes, they are. No, they aren't.</p>	<p>Asking about destination Describing destination Describing mode of transportation</p>	<p>Places in a community Transportation Phonics <i>fr, fl</i></p>

Unit	Language Items	Functions	Topics
7	Where were you yesterday? I was (at the beach). How was it? It was (great). Where was he? He was on the (slide). Where's he now? He's on the (swing). Were they on the (seesaw)? Yes, they were. No, they weren't.	Asking about the past Talking about the past	Places to visit Playground equipment Phonics <i>ch, sh</i>
8	What did she (find)? She (found) a (bat). Where was it? It was (under) (a tree). Did they (find) (a bat)? Yes, they did. No, they didn't. What did she (eat)? She (ate) (ice cream).	Asking about the past Describing the past	Personal, everyday objects Day trips Phonics <i>t, th</i>